

FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF HIGHER
EDUCATION
«BASHKIR STATE UNIVERSITY»
INSTITUTE OF LAW

Approved:

at the meeting of the department

Protocol № _____ from " _____ " _____ 20 _____

Head of department _____ / Sattarova
N.A.

Agreed:

Chairman of the Institute UMC

_____ / M.B. Kostrova.

WORKING PROGRAM OF THE DISCIPLINE (MODULE)

discipline Legal basics of professional activity

mandatory part

bachelor degree program

Course area (specialty)

01.03.02 Applied Mathematics and Computer Science

Focus (profile) of training

Applied programming and data analysis

Qualification

bachelor

Developer (compiler)	
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Financial and Environmental Law Department	

Admission year: 2021

г. Ufa - 2021.

Compiled by: Associate Professor Vladimirov I.A.

The working program of the discipline was approved at the meeting of the department of financial and environmental law protocol from "_____" _____ 20 __. № _____

The additions and changes made to the working program of the discipline are approved at the meeting of the Financial and Environmental Law Department:
Protocol No. _____ of "_____" _____ 20 __.

Head of the Department _____ / Sattarova N.A./

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1. The list of planned learning outcomes of the discipline, correlated with the established in the educational program indicators of achievement of competencies

As a result of mastering the discipline, the student must achieve the following learning outcomes:

Category (group) of competencies (if there is a PPC)	Competence to be formed (specifying the code)	Code and name of the competence indicator achievement	Learning outcomes for the discipline
Project development and implementation	GC-2. Ability to determine the range of tasks within the set goal and choose the best ways to solve them, based on current legal norms, available resources and limitations	GC 2.1 Determine the range of tasks within the set goal	Know: the rules of selecting and setting tasks within the set goal Be able to: determine the range of tasks within the set goal
		GC 2.2. Identifies and analyzes the current legal norms to be applied in a particular area of professional activity, to solve problems within the framework of the set goal	Know: the legal norms to be applied in the specific field of professional activity Be able: to determine the applicable legal norms and analyze them in order to solve the problems within the framework of the set goal
		GC 2.3. Determines the best way to solve problems within the framework of the goal, based on available resources and constraints	Know: available resources and limitations of one's professional activity Be able: to determine the best ways to solve the problems within the set goal, based on the available resources and limitations
Civic Position	GC-10 Ability to form an intolerant attitude towards corrupt behavior	GC-10.1. determines the applicable legal norms, including those in the area of combating corruption	Know: legal norms, including those related to anti-corruption Master: determine the applicable legal provisions, including those in the area of anti-corruption
		GC-10.2. identifies and qualifies behavior as corrupt on the basis of an intolerant attitude towards it	Know: qualify behavior as corrupt Master: identify corrupt behaviour on the basis of an intolerant attitude towards it

2. The purpose and place of the discipline in the structure of the educational program

The discipline "Legal Basis of Professional Activity" refers to the mandatory part.

The discipline "Legal Basis of Professional Activity" is studied in the 4th year in the 7th semester of full-time form of study.

The objectives of the study of the discipline "Legal Basis of Professional Activity": the formation of students' theoretical knowledge, practical skills and abilities necessary for the application of the rules of law in professional activity.

3. The content of the working program (the volume of the discipline, types of classes, educational and methodological support of students' independent work)

The content of the work program is presented in Appendix 1.

4. Fund of assessment tools for the discipline

4.1. The list of competences and indicators of achieving competences with the indication of the planned results of training in a discipline. Description of criteria and scales of assessment of learning outcomes of the discipline.

Competency code and wording:

GC-2. Ability to determine the range of tasks within the set goal and choose the best ways to solve them, based on current legal norms, available resources and limitations

Code and name of the indicator of competence achievement	Learning outcomes for the discipline	Criteria for assessing learning outcomes	
		Credited	Not credited
GC 2.1. Defines the range of tasks within the set goal	Know: the rules of selecting and setting tasks within the set goal To be able to: determine the range of tasks within the set goal	Knows, on satisfactory, good or excellent level, the rules for identifying and setting objectives within the scope of the goal Is able on satisfactory, good or excellent level to define the range of tasks within the set goal	Does not know on satisfactory, good or excellent level the rules of selection and setting tasks within the set goal Does not know on satisfactory, good or excellent level how to define the range of tasks within the set goal
GC 2.2. Identifies and analyzes the current legal norms to be applied in a particular area of professional activity, to solve problems within the framework of the set goal	Know: the legal norms to be applied in the specific field of professional activity To be able: to determine the applicable legal norms and analyze them in order to solve the problems within the framework of the set goal	Knows on satisfactory, good or excellent level the legal norms to be applied in a particular field of professional activity Is able on satisfactory, good or excellent level to determine the applicable legal norms and analyze them to solve the problems within the scope of the objective	Does not know on satisfactory, good or excellent level the legal norms to be applied in a particular field of professional activity Is not able, on satisfactory, good or excellent level, to identify the legal norms to be applied and analyze them to solve the problems within the set goal
GC-2.3. Determines the best way to solve problems within the framework of the goal, based on available resources and constraints	Know: available resources and limitations of one's professional activity To be able: to determine the best ways to solve the problems within the set goal, based on the available resources and limitations	Knows on satisfactory, good or excellent level the available resources and limitations of his/her professional activity Is able, on satisfactory, good or excellent level, to determine the best ways to solve the problems within the set objective, based on the available resources and limitations	Does not know on satisfactory, good or excellent level the available resources and limitations of his/her professional activity Is not able, on satisfactory, good or excellent level, to determine the best ways to solve the problems within the set goal, based on the available resources and limitations

Competency code and wording:

GC -10 Ability to form an intolerant attitude towards corrupt behavior

Code and name of the indicator of competence achievement	Learning outcomes for the discipline	Criteria for assessing learning outcomes	
		Credited	Not credited
GC-10.1. Determines the applicable law, including anti-corruption laws	Know: legal provisions, including anti-corruption provisions To be able to: determine the applicable legal provisions, including those in the area of anti-corruption	Knows on a satisfactory, good or excellent level about the legal norms, including those related to combating corruption Can identify, at satisfactory, good or excellent level, the applicable legal provisions, including those in the field of anti-corruption	Does not know on satisfactory, good or excellent level the legal norms, including those related to anti-corruption Can not identify, at a satisfactory, good or excellent level, the applicable legal norms, including those in the area of anti-corruption
GC-10.2. Identifies and qualifies behavior as corrupt on the basis of an intolerant attitude towards it	Know: qualify behavior as corrupt Master: identify corrupt behaviour on the basis of an intolerant attitude towards it	Can satisfactorily, well or perfectly qualify behavior as corrupt Knows how to identify corrupt behaviour on the basis of an intolerant attitude towards it	Does not know how to qualify behavior as corrupt at a satisfactory, good or excellent level Does not have the skills to identify corrupt behaviour on the basis of an intolerant attitude towards it

4.2. Model control tasks or other materials necessary to assess the learning outcomes of the discipline, correlated with the indicators of achievement of competencies established in the educational program.

Methodological materials defining procedures for assessing learning outcomes of the discipline

Code and name of the indicator of competence achievement	Learning outcomes for the discipline	Assessment tools
GC 2.1. Define the range of tasks within the set goal	Know: the rules of allocating and setting tasks within the set goal	Oral questioning
	To be able to: determine the range of tasks within the set goal	Problem solving, written assignments

GC 2.2. Identifies and analyzes the current legal norms to be applied in a particular area of professional activity, to solve problems within the framework of the set goal	Know: the legal norms to be applied in the specific field of professional activity	Oral questioning, testing
	To be able: to determine the applicable legal norms and analyze them in order to solve the problems within the framework of the set goal	Problem solving, written assignments
GC 2.3. Determines the best way to solve problems within the framework of the goal, based on available resources and constraints	Know: the available resources and limitations of their professional activities	Oral questioning
	Be able to: determine the best ways to solve problems within the framework of the goal, based on available resources and constraints	Problem solving, interactive class
GC-10.1. determines the applicable legal norms, including those in the area of combating corruption	Know: the norms of law, including anti-corruption	Oral questioning, testing
	Be able to: determine the applicable rules of law, including in the area of combating corruption	Problem solving
GC-10.2. identifies and qualifies behavior as corrupt on the basis of an intolerant attitude towards it	Be able to: qualify behavior as corrupt	Problem solving, written assignments
	Master: identify corrupt behavior on the basis of an intolerant attitude towards it	Problem solving, interactive class

Indicators of competence for all forms of training:

For the discipline, the form of the final control of which is credit:

"Pass" is given if a student has mastered the material in the program of the discipline, is able to convert theoretical knowledge into professional skills and abilities

"fail" is checked if a student didn't master the material on the discipline's program, isn't able to transform theoretical knowledge into professional skills and abilities

In the full-time form of study, the evaluation results include points for the activities (assessment tools) based on the results of the study of modules (sections of the discipline) listed in the rating plan of the discipline. The final rating of students' progress is made up of the sum of points gained by the student for all the work during the semester (including the final control).

Grading scales for full-time students:

for credit:

"passed" - from 60 to 110 points (including 10 incentive points),

"fail" - less than 60 points

Rating - discipline plan
Legal Basis of Professional Activity
01.03.02 Applied Mathematics and Computer Science
course 4, semester 7

Types of student learning activities	Score for the specific task	Number of assignments per semester	Scores	
			Minimum	Maximum
Module 1				50
Ongoing control				25
1. Oral questioning	3	4	0	12
2. Problem solving	2	4	0	8
3. Interactive class	5	1	0	5
Midterm review				25
1. Written test work 25	25	1		25
Module 2				50
Ongoing control				25
1. Oral questioning	3	5		15
2. Problem solving	2	5		15
Midterm review				25
1. Testing	25	1		25
Incentive points				
1. Participation in scientific conferences, competitions, preparation of presentations	5			5
2. Publication of articles	5			5
Attendance (points deducted from the total amount of points earned)				
1. Attendance at lecture classes			0	-6
2. Attendance of practical (seminar, laboratory classes)			0	-10
Final control				
1. Credit				

Credit questions

The test ticket consists of 2 questions

LIST OF QUESTIONS FOR CREDIT

QUESTIONS FOR CREDIT

1. Theories of the origin of the state.
2. The concept, attributes and functions of the state.
3. The concept of the form of the state and its main elements.
4. The legal state. Civil society.
5. Basic theories of the origin of law.
6. Characteristics and principles of law. Law in the system of social norms.
7. The concept, types and features of the form of law.
8. System of law, system of legislation, legal system. Norms of law, peculiarities of norms of law.
9. Legal relations: concept, content, types.
10. Law-making. Implementation of law. The concept, techniques, types of interpretation of law norms.
11. Lawful behaviour, offences and legal responsibility.
12. The Constitution of the Russian Federation - the basic law of the state. The concept of the constitutional system and its foundations. The system of principles of the constitutional order of the Russian Federation.

13. Constitutional rights and freedoms of a person and citizen. Means of protecting the constitutional rights and freedoms of Russian citizens. Citizenship of the Russian Federation: concept and principles. 14.
14. Voting rights: principles and guarantees.
15. The system of government bodies in the Russian Federation. Local self-government.
16. The federal structure in the Russian Federation: characteristics, principles, peculiarities of the legal status of the subjects.
17. The concept, sources, the system of civil law. 18.
18. Civil legal relations: subjects, objects and content. The grounds for the emergence and termination of civil legal relations. 19.
19. Transactions and obligations in civil law. Types of obligations. Performance of obligations, liability for failure to perform obligations.
20. The concept of a contract, its subjects, content, responsibility for non-fulfillment.
21. The right of ownership and other proprietary rights: the concept and content. Forms of ownership. The right of private ownership and its protection. 22.
22. Inheritance by law and by will. Registration of inheritance rights.
23. Right of intellectual property. Author of result of intellectual activity. Intellectual rights. Disposal of exclusive right.
24. Protection of intellectual rights. Responsibility of information intermediary.
25. Subject matter, method, system, principles, sources, subjects of labour law. 26.
26. The concept and system, the content of legal relations in labour law. Grounds for the emergence, change and termination of employment legal relations. General characteristics of legal relations directly related to employment relations.
27. Employment contract: the concept, meaning, parties, the content of the employment contract. The procedure for concluding employment contracts. Types of employment contracts.
28. General characteristics of the grounds for termination of the employment contract and their classification. Protection of employee's personal information. 29.
29. Working time and leisure time. Wages and work rationing. Guarantees and compensation. 30.
30. Discipline of work. The concept and types of disciplinary liability of employees. Material responsibility of the parties to the employment contract.
31. The concept of occupational safety and health. The importance of occupational safety and health in modern conditions. The main directions of state policy in the field of occupational safety and health.
32. Labour disputes: types and procedure. Judicial protection of rights.
33. The concept and types of public administration. Elements of the system of public administration. Legal basics of the system of public administration. 34.
34. State service in the Russian Federation.
35. The concept, characteristics and composition of an administrative offence.
36. Administrative responsibility: the concept and grounds.
37. Administrative punishment: objectives, types, purpose.
38. The concept, objectives, principles, system of criminal law. The concept of criminal law, its effect in space and time.
39. The concept of crime and its distinction from other crimes. Features and classification of crimes. Composition of a crime.
40. Criminal punishment: conception, characteristics, aims, system and types. Exemption from criminal liability.

Sample ticket for credit by discipline

MINISTRY OF EDUCATION AND SCIENCE OF RUSSIA
BASHKIR STATE UNIVERSITY

INSTITUTE OF LAW

undergraduate program

Discipline
Legal Basis of Professional Activity

Ticket for credit № 1

1. Theories of the origin of the state.
2. The right of ownership and other proprietary rights: concept and content. Forms of ownership. The right of private property and its protection.

Head of the Department of Financial and Environmental Law _____/ N.A. Sattarova

Plans of practical classes Questions for oral questioning at the seminars

Class №1

Theme: The Origin and Essence of the State and Law

1. Theories of the origin of the state.
2. The concept, attributes and functions of the state.
3. The social purpose of the state in the life of society.
4. State power.
5. The concept of the form of the state and its main elements.
6. The legal state. Civil society.
7. Basic theories of the origin of law.
8. Emergence of law.
9. Characteristics and principles of law.
10. Law in the system of social norms.
11. The concept, types and features of the form of law.
12. System of law, system of legislation, legal system.
13. Norms of law, features of norms of law.
14. Legal relations.
15. Law-making. Implementation of law.
16. The concept, techniques, types of interpretation of law norms.
17. Lawful conduct, offences and legal liability.
18. The role of law in the life of the state.

Class №2

Topic: Basic provisions of the constitutional law of the Russian Federation

1. General characteristics of constitutional law of the Russian Federation. The Constitution of the Russian Federation - the basic law of the state.
2. The concept of the constitutional system and its foundations. The system of principles of the constitutional order of the Russian Federation.
3. Constitutional rights and freedoms of a man and citizen. Ways to protect the constitutional rights and freedoms of Russian citizens. Citizenship of the Russian Federation: concept and principles.
4. Representative and direct democracy in the Russian Federation. Popular power and forms of its exercise: referendum and elections.
5. Voting right: principles and guarantees.

6. The system of bodies of power in the Russian Federation.
7. Federal structure in the Russian Federation: characteristics, principles, peculiarities of the legal status of the subjects.
8. Public associations and political parties in the Russian Federation: the concept, types.
9. Local self-government.

Class №3

Topic: Basic Provisions of the Civil Law

1. The concept, sources, and system of civil law.
2. Civil legal relations: subjects, objects and content. The grounds for the emergence and termination of civil legal relations.
3. Transactions: concept, signs, types.
4. Obligations in civil law: concept, parties, content, grounds for arising. Types of obligations. Performance of obligations, liability for failure to perform obligations.
5. The concept of a contract, its subjects, contents, liability for non-fulfilment. Certain types of agreements (sale and purchase agreements, leases, tenancy agreements, contracts of work, transportation of goods).
6. Representation and power of attorney. Limitation period.
7. Ownership and other proprietary rights: definition and content. Forms of ownership. The right of private ownership and its protection.
8. Inheritance by law and by will. Registration of inheritance rights.

Class №4

Topic: General Provisions of Intellectual Property Law

1. The right of intellectual property. Author of the result of intellectual activity. Intellectual rights. Disposal of exclusive right. Protection of intellectual rights.
2. State regulation of relations in the sphere of intellectual property. Patent attorneys.
3. Protection of intellectual rights. Liability of information intermediary.
4. Copyright and related law.
5. Patent law, patent rights. Obtaining a patent, termination and restoration of a patent. Invention, utility model, industrial design created in connection with the performance of an official task or during the performance of work under an agreement. Peculiarities of legal protection and use of secret inventions.
6. Rights to means of individualization of legal entities, goods, services and enterprises.
7. The right to use the results of intellectual activity as part of a single technology.

Class № 5

Subject: General provisions of the labor law.

1. Subject, method, system and principles of labor law. The concept and classification of sources of labor law.
2. The concept and classification of subjects of labor law. Rights and guarantees of trade unions in the field of labor relations.
3. The concept and system, the content of legal relations in labor law. Grounds for the occurrence, change and termination of employment relations. General characteristics of legal relations directly connected with employment relations.
4. The concept and basic principles, the parties of social partnership. Commissions for the regulation of social and labor relations: types, composition and competence. Collective bargaining agreements. Agreements.
5. Employment contract: the concept, meaning, parties, the content of the employment contract. The procedure for concluding employment contracts. Types of employment contracts.

Class № 6

Subject: General provisions of the labor law.

1. General characteristics of the grounds for termination of employment contract, their classification.
2. The procedure for dismissal and making settlements. Termination benefits. Protection of personal data of an employee.
3. Working and leisure time.
4. Wages and rationing of labor. Guarantees and compensation
5. Discipline of labor. Legal regulation of internal labor regulations. The concept and types of disciplinary responsibility of employees. Measures of disciplinary penalties. The procedure of imposing, appealing and withdrawing them.
6. Material responsibility of the parties to the employment contract.
7. The concept of labour protection. The importance of occupational safety and health in modern conditions. The main directions of state policy in the field of occupational safety and health. Labor disputes: types and procedure. Judicial protection of rights.

Class № 7

Topic: Legal Basis of the Public Administration System

1. The concept and types of public administration.
2. Elements of the system of public administration.
3. The legal foundations of the system of public administration. Legal acts of public administration.
4. The public service in the Russian Federation.

Class № 8

Topic: Administrative Offenses and Administrative Responsibility

1. The concept, characteristics, composition of an administrative offense.
2. Administrative responsibility: the concept and grounds.
3. Administrative punishment: goals, types, assignment.
4. Bodies authorized to consider cases of administrative offences.
5. Liability for certain types of administrative offences:
 - administrative offences encroaching on the rights of citizens;
 - administrative offences in the area of property protection, including intellectual property;
 - administrative offences in the area of environmental protection and use of natural resources;
 - administrative offences in the field of construction, industry and energy;
 - administrative violations in the field of communication and information;
 - administrative offences in the field of entrepreneurial activity and activities of self-regulatory organizations;
 - administrative offences in the area of finance, taxes and levies, insurance, and the securities market;
 - Administrative offences against the order of administration

Class № 9

Subject: Criminal Responsibility. Aims and types of punishment

1. The concept, objectives, principles, and system of criminal law. The concept of criminal law, its action in space and time.
2. The concept of crime and its distinction from other offences. Features and classification of crimes.
3. Composition of a crime: concept, structure and meaning.
4. Stages of committing a crime. Complicity.
5. Circumstances excluding the criminality of a deed.
6. Criminal punishment: concept, signs, aims, system and types.

7. Exemption from criminal liability.

Description of the evaluation methodology

Assessment criteria (in points) for full-time education (taking into account the modular-rating system of evaluating the progress of students):

- 0 points are awarded to the student if the student refuses to answer, does not know the material;
- 1 point is awarded if the student's answer is incomplete, demonstrating superficial knowledge and understanding of the material;
- 2 points are awarded to the student if the student's answer is complete, extended with some insignificant errors;
- 3 points are awarded to the student if the student's answer is complete, detailed, showing a set of deep, meaningful systematic knowledge of the object and subject of study.

II. Sample tasks for the discipline:

1. In civil law.

A) Minors Dvornikov A. 16 years old and Vasilyev V. 17 years old, after stealing a car that belonged to S.P. Dmitriev, crashed it as a result of a traffic violation. S.P. Dmitriev filed a lawsuit against A. Dvornikov and V. Vasilyev for damages. Since neither Dvornikov A. nor Vasilyev V. had any money of their own, the plaintiff asked to hold their parents jointly and severally liable. The latter resisted joint and several liability believing that Art. 1080 of the Civil Code establishes joint and several liability only of those who caused the damage. Since the parents did not cause the damage themselves, the rule of Article 1080 of the Civil Code does not apply to them and they should not bear joint and several liability. Moreover, parents Dvornikov A. and Vasilyeva V. believed that Art. 1080 of the Civil Code establishes joint and several liability only in cases of harm caused to organizations-legal entities, but not to citizens.

Analyze the arguments of parents Dvornikov A. and Vasiliev V. and solve the case.

B) V. Belov, a citizen legally recognized as legally incompetent, bought one pen a day from the same store for several months. His wife, his designated guardian, brought all of the purchased pens to the store and demanded that the store manager refund the money paid for them. The store manager refused to fulfill the demands of Belov V.'s wife, citing the fact that Belov V. was making minor household transactions, which any citizen has the right to make on his own.

Who is right in this dispute?

2. In criminal law.

A) K. Malinin was going to work on a bus. When the bus braked sharply in front of a child who had run out onto the roadway, K. Malinin could not keep his feet and, driven by the force of inertia, pushed I. Nikov, who was standing ahead of him, knocking him down. As a result of the fall and hitting his temple on the iron railing, I. Nikov died the same day in the hospital from a brain hemorrhage.

Is Malinin K. criminally liable for causing the death of Nikov I.? Can we consider that Malinin K. committed an act in the criminal law sense?

B) M. Sharipov, being heavily intoxicated, tried to rape the underage Serova E., but was detained and taken to the police department, where he immediately fell asleep.

The next morning he said that he was so drunk that he did not remember anything. He gave the same testimony in the court hearing, demanding that he be released from criminal liability.

Does the requirement stated by Sharipov M. correspond to the criminal law taking into account that the experts who conducted the narcological-psychiatric forensic expertise came to

the conclusion that Sharipov M. had committed the act incriminated to him in a state of deep physiological intoxication? Can the state of physiological intoxication serve as a circumstance mitigating or aggravating the punishment? Can coercive measures of medical nature be assigned to Sharipov M.?

Description of the evaluation methodology:

Assessment criteria (in points) for full-time education (taking into account the modular-rating system of evaluating the progress of students)

- 0 points are given to the student if he/she refuses to solve the problem; gives an incorrect answer;
- 1 point is awarded if the answer to the problem is detailed with some insignificant errors;
- 2 points are given to the student if the answer to the problem is complete, detailed, shows a set of deep, meaningful systematic knowledge.

Classes conducted in an interactive form

Sample example of an interactive class

Topic: "Constitutional Rights and Freedoms of Man and Citizen".

Type of interactive activity: "Work in small groups".

Procedure:

Objective of the class:

- To get acquainted with the main constitutional human and civil rights and freedoms,
- to improve debating skills (defending one's position with arguments) 1.

1. *Preparatory stage* - 10 min.

1. Distribution: students are divided into four groups (according to the number of human and civil rights groups). The following players are recommended inside the group:

- Coordinator (facilitator-organizer of group activities);
- A secretary (writes down the results of the work);
- An analyst (analyzes the positions expressed in order to find strengths and weaknesses);
- Active listener (tries to retell in one's own words what a member of the group just said, helping to formulate an idea, a general idea);
- A formalizer (responsible for the creative realization of the group's idea);
- Timekeeper (monitors the time allocated for the task).

After distributing the roles, the instructor draws lots between the teams. Since the theme of the game is "Constitutional Rights and Freedoms of Man and Citizen", the following questions are drawn:

The concept of rights and freedoms in jurisprudence. Classification of human and civil rights and freedoms.

- Civil rights
- Political rights
- Social and economic rights
- Cultural rights.
- Respect for human and civil rights and freedoms

2. *Main stage (work in small groups)* - 40 min.

1. During small group work, a short "brainstorming" period should be allotted, during which all group participants (supervised by the coordinator) sketch out the main ideas on the task received,

which consists of proving that the rights and freedoms indicated in the card are basic constitutional human and civil rights and freedoms, justifying their observance. Criticism of ideas and their discussion are forbidden during this period. Both criticism (benevolent) and discussion are possible and necessary after the group considers the number of ideas suggested to be sufficient. Accepted ideas must receive their creative implementation. The choice of the format of this creative presentation of their position is left to the students' choice. The following options are possible:

- a picture of the position on wattan;
- presentation with the use of multimedia equipment;
- song;
- poetry;;
- theatrical performance;
- collage on cotton paper using clippings from magazines, etc.

Requirement of creative realization is obligatory for all groups.

2. Presentation of the group's position: presentation of their arguments to their classmates.

3. *Final stage.*

At the end, the leader (instructor) systematizes the arguments heard and gives his/her assessment of the class. Each student is given an opportunity to express his opinion on the results of the business game.

Evaluation criteria (in points) for full-time education (taking into account the modular-rating system of evaluating the progress of students)

- *0-1 points are given to the student if he/she refuses to participate or his/her participation is insignificant;*
- *2-3 points are given to a student if he/she participated in the work of the group, but showed himself/herself only at one of the stages;*
- *4-5 points are given to a student if the student actively participated in both brainstorming and presentation.*

Test Assignments

Test Description:

The test consists of four tasks: you need to choose the only correct option from the choices offered.

An example of the test version:

1. The objectives of labor legislation are:
 - a) establishment of state guarantees of labor rights and freedoms of citizens;
 - b) creation of favorable working conditions;
 - c) protection of rights and interests of employees and employers;
 - d) all of the above.
2. Persons who believe that they have been subjected to discrimination at work are entitled to apply to the Federal Labour Inspectorate and/or to a court for
 - a) for restoration of violated rights;
 - b) Compensation for pecuniary damage;
 - c) for compensation of moral damage;
 - d) all of the above.
3. Performing work under the threat of some kind of punishment (violent impact):
 - a) forced labor;
 - b) military service;
 - c) mental labour;
 - d) physical labour

Evaluation criteria for the midterm review:

- 0 points are given to the student if the student refuses to complete the test or completed all tasks incorrectly, does not know the material;
- 1 to 25 points are awarded depending on the number of test tasks completed.

Examples of written assignments for the midterm review

Preparation for writing assignments for the course review is one of the forms of learning, which allows the student to show the skills of independent work. Performance of written assignments aims to form special and general skills with textbooks, scientific and reference literature, as well as legal documents, among which it is necessary to highlight the normative-legal documents.

The written assignments for the test consists of three variants of three questions in each variant of the theoretical part, which is a systematic and sufficiently complete presentation of the studied material in accordance with the questions of the theme.

Variant 1.

1. Theories of the origin of the state.
2. Electoral law: principles and guarantees
3. The right of ownership and other proprietary rights: concept and content. Forms of ownership. The right of private property and its protection.

Description of the evaluation methodology:

Evaluation Criteria:

- 0 points are awarded to a student if the student refuses to write a written assignment for the midterm test, does not know the material;
- 10 points are deducted to the student if the student's answer to the written assignment for the midterm review is incomplete, superficial;
- 20 points are awarded to a student if the student's answer to the written assignment for the midterm evaluation shows a knowledge of the basic concepts and a generally good grasp of the material;
- 25 points are awarded to a student if the student's answer to the written assignment for the midterm control is complete, detailed, shows a set of deep, meaningful systematic knowledge of the studied material.

5. Educational and methodical and informational support of the discipline

5.1 List of basic and additional educational literature, necessary for the development of the discipline (module)

Basic Literature:

1. Volkov A. M. Fundamentals of law : textbook for applied baccalaureate / A. M. Volkov, E. A. Lyutyagina ; under the general editorship of A. M. Volkov. - 2-th ed., revised and extended - Moscow : Publishing house Yurite, 2019. - 235 с. - (Bachelor. Applied course). - ISBN 978-5-534-04563-5. - Text : electronic // EBS Yurite [website]. - URL: <https://urait.ru/bcode/432113>. Правоведение: учебник / С.В. Барабанова, Ю.Н. Богданова, С.Б. Верещак и др; под ред. С.В. Барабановой. - Москва: Прометей, 2018. - 390 с. - ISBN 978-5-907003-67-5;

Additional Literature:

1. Ruzakova, O.A. Law: textbook / O.A. Ruzakova, A.B. Ruzakov. - 3rd ed. - Moscow: Synergy University, 2018. - 208 p.: ill. - (Light textbook). - Bibliography in the book - ISBN 978-5-4257-0343-9; [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=490826>.
2. Korneeva, Inna Leonidovna. Family Law: Theory and Practice: Textbook for Applied Baccalaureate / I. L. Korneeva. 3rd ed., revised. and add. Moscow: Yurite, 2018 . 361 c. (Bachelor. Applied course). Bibliography at the end of ch. - ISBN 978-5-534-02501-9.

5.2. The list of resources of information and telecommunications network "Internet" and software required for the study of the discipline, including professional databases, information reference systems

- ❖ Internet resources:
- ❖ Website of the State Duma of the Federal Assembly of the Russian Federation <http://www.duma.gov.ru/>
- ❖ Official Internet portal of legal information <http://www.pravo.fso.gov.ru/>
- ❖ Website of the Commissioner for Human Rights: <http://ombudsman.gov.ru/>
- ❖ The site of the European Convention on Human Rights: law and practice: <http://www.ecbr.ru/>
- ❖ Consultant Plus official website: www.consultant.ru
- ❖ Garant information and legal portal www.garant.ru
- ❖ The website of the Legal Research Library of "Spark" publishing house www.lawlibrary.ru
- ❖ Website <http://www.constitution.garant.ru/>
- ❖ Official internet portal of legal information <http://pravo.gov.ru>
- ❖ JURAIT Digital Library www.biblio-online.ru
- ❖ EBS University Library Online <https://biblioclub.ru>
- ❖ BashSU Libraries <http://www.bashlib.ru>
- ❖ The official site of Rossiyskaya Gazeta www.rg.ru

Software

1. Windows 8 Russian. Windows Professional 8 Russian Upgrade. Contract No. 104 dated June 17, 2013. Licenses are perpetual.
2. Microsoft Office Standard 2013 Russian. Contract No. 114 of 12.11.2014. Licenses with no expiration date.
3. Reference legal system "ConsultantPlus". Contract No. b/n of 12.09.2012 perpetual.
4. Information system "Continent". Contract No. 16102801 dated 28.10.2016.
5. Acrobat Reader DC (free soft)

6. Material and technical base necessary for the implementation of the educational process in the discipline

Name of special rooms and rooms for independent work	Equipped Special rooms and rooms for independent work	List of licensed software. Details of the supporting document
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<p>I. A classroom for lecture-type classes: Auditorium №102, Auditorium №103, Auditorium №107, Auditorium №110, Auditorium №202, Auditorium №209, Auditorium №210 Auditorium №310, Auditorium №314, Auditorium №315, Auditorium №316, Auditorium №404, Auditorium №405, Auditorium №408, Auditorium №409, Auditorium №410 (training building (lit. A, A1), Dostoevsky str., 131)</p>	<p style="text-align: center;">Auditorium №102</p> <p>Study furniture (desks, chairs). The teacher's workplace. A whiteboard (100×170). A lectern. Mobile screen (180×180). HP630 Intel Core laptop. Mobile Mitsubishi EX 240U projector.</p> <p style="text-align: center;">Auditorium №103</p> <p>Study furniture (desks, chairs). A teacher's workplace. A whiteboard (100×170). Wall/ceiling screen (185×240). Metal cabinet for storing teaching and visual aids - 2 pcs. TV set Samsung. Samsung TV set. Leningrad 6U photo magnifier - 2 pcs. Educational visual aids. Samsung DVD player. HP630 Intel Core laptop. Mobile Mitsubishi EX 240U projector.</p> <p style="text-align: center;">Auditorium №107</p> <p>Study furniture (desks, chairs). A teacher's workplace. A whiteboard (100×170). A wall/ceiling screen (170 × 180). Benq projector. Teaching and visual aids. Locker for documents. Metal cabinet for storing teaching and visual aids. A table-top stand. HP630 Intel Core laptop.</p> <p style="text-align: center;">Auditorium №110.</p> <p>Study furniture (desks, chairs). A teacher's workplace. Blackboard (100×170). Wall/ceiling screen (220×212). A closet. A display cabinet. NEC Homi projector. Educational visual aids. Stand. HP630 Intel Core laptop.</p> <p style="text-align: center;">Auditorium №202</p> <p>Учебная мебель (парты, стулья). Рабочее место преподавателя. Доска аудиторная меловая (100 × 170). Трибуна. Колонки Apart – 4 шт. Учебно-наглядные пособия. Экран переносной (180 × 180). Ноутбук HP ProBook. Проектор переносной Acer XD1150</p> <p style="text-align: center;">Auditorium №209</p> <p>Study furniture (desks, chairs). The teacher's workplace. Blackboard (100×170). Teaching and visual aids. A rostrum. Mobile screen (180×180). HP630 Intel Core laptop. Mobile Mitsubishi EX 240U projector.</p> <p style="text-align: center;">Auditorium №210</p> <p>Study furniture (desks, chairs). A teacher's workplace. A blackboard (100×170). Teaching and visual aids. A wall/ceiling screen (180×180). HP630 Intel Core laptop. Acer XD1150 portable projector. Stand. Desk with a pedestal - 2 pcs.</p> <p style="text-align: center;">Auditorium №310</p> <p>Study furniture (desks, chairs). A teacher's workplace. Stand. A whiteboard (100×150). Wall/ceiling screen (150 × 200). ViewSonic projector. Teaching and visual aids. HP630 Intel Core laptop.</p> <p style="text-align: center;">Auditorium №313</p> <p>Study furniture (desks, chairs). A teacher's workplace. A portable screen (180×180). HP ProBook laptop computer. Acer XD1150 portable projector</p> <p style="text-align: center;">Auditorium №314</p> <p>Study furniture (desks, chairs). A teacher's workplace. Blackboard (100×170). Wall/ceiling screen (245 × 243). Stand. Aser PO726W projector. HP ProBook notebook</p> <p style="text-align: center;">Auditorium №315</p> <p>Study furniture (desks, chairs). A 3-sectional whiteboard (100×250). A lectern. A portable screen. HP ProBook laptop. Acer XD1150 portable projector. A teacher's workplace.</p> <p style="text-align: center;">Auditorium №316</p> <p>Study furniture (desks, chairs). Blackboard (100×170). A wall/ceiling screen (186×180). A teacher's workplace. A rostrum. Teaching and visual aids. HP ProBook notebook. Acer XD1150 portable projector.</p> <p style="text-align: center;">Auditorium № 404</p> <p>Educational furniture (desks, chairs). A teacher's workplace. A rostrum. Mobile screen (180×180). HP630 Intel Core laptop. Acer XD1150 projector</p> <p style="text-align: center;">Auditorium №405</p> <p>Study furniture (desks, chairs). A teacher's workplace. A blackboard</p>	<p>1 Windows 8 Russian. Windows Professional 8 Russian Upgrade. Contract No. 104 dated June 17, 2013. Licenses are perpetual. Microsoft Office Standard 2013 Russian. Contract No. 114 of 12.11.2014. Licenses with no expiration date.</p> <p>3. Reference legal system "ConsultantPlus". Contract No. b/n of 12.09.2012 perpetual. Information system "Continent". Contract No. 16102801 dated 28.10.2016.</p> <p>5. Acrobat Reader DC (free software)</p>
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	<p>(100×170). Educational visual aids. Blackboard illumination. 6. Mobile screen (180 × 180). HP630 Intel Core laptop computer. 8. Acer XD1150 projector</p> <p style="text-align: center;">Auditorium №408</p> <p>Study furniture (desks, chairs). A teacher's workplace. Blackboard (100 × 170). Wall/ceiling screen (185×240). A rostrum. Panasonic PT-LB78V projector. ABK 8 loudspeakers. ABK MA 250P mixer. HP630 Intel Core laptop</p> <p style="text-align: center;">Auditorium №409</p> <p>Study furniture (desks, chairs). A teacher's workplace. Blackboard (100×170). Apart speakers - 8 pcs. Stand. Microphone. Blackboard illumination. Amplifier Beyerdynamic Opus NE 100 S. Apart receiver. Portable screen (180 × 180). HP630 Intel Core laptop. Nec M361X portable projector.</p> <p style="text-align: center;">Auditorium №410</p> <p>Study furniture (desks, chairs). Round conference table. Blackboard (100×170). Wall/ceiling screen (190×180). Desk table. Teaching and visual aids. Lighted whiteboard. HP630 Intel Core laptop. Nec M361X portable projector.</p>	
<p>2. Classroom for seminar-type classes: Auditorium №102, 103, 107, 110, 202, 205, computer lab (Auditorium № 207), 209, 1010, and the ICT lab (Auditorium №213), Auditorium № 310, Auditorium №313, Auditorium № 314 Auditorium №315, Auditorium №316 Auditorium № 402, Auditorium №404, Auditorium № 405, Auditorium №408, Auditorium №409, Auditorium № 410, Auditorium №411 (training building (lit. A, A1), 131 Dostoevskogo str.)</p>	<p style="text-align: center;">Auditorium №102</p> <p>Study furniture (desks, chairs). The teacher's workplace. A whiteboard (100×170). A lectern. Mobile screen (180×180). HP630 Intel Core laptop. Mobile Mitsubishi EX 240U projector.</p> <p style="text-align: center;">Auditorium №103</p> <p>Study furniture (desks, chairs). A teacher's workplace. A whiteboard (100×170). Wall/ceiling screen (185×240). Metal cabinet for storing teaching and visual aids - 2 pcs. TV set Samsung. Samsung TV set. Leningrad 6U photo magnifier - 2 pcs. Educational visual aids. Samsung DVD player. HP630 Intel Core laptop. Mobile Mitsubishi EX 240U projector.</p> <p style="text-align: center;">Auditorium №107</p> <p>Study furniture (desks, chairs). A teacher's workplace. A whiteboard (100×170). A wall/ceiling screen (170 × 180). Benq projector. Teaching and visual aids. Locker for documents. Metal cabinet for storing teaching and visual aids. A table-top stand. HP630 Intel Core laptop.</p> <p style="text-align: center;">Auditorium №110.</p> <p>Study furniture (desks, chairs). A teacher's workplace. Blackboard (100×170). Wall/ceiling screen (220×212). A closet. A display cabinet. NEC Homi projector. Educational visual aids. Stand. HP630 Intel Core laptop.</p> <p style="text-align: center;">Auditorium №202</p> <p>Study furniture (desks, chairs). A teacher's workplace. A whiteboard (100×170). The stand. Apart speakers - 4 pcs. Educational visual aids. Mobile screen (180×180). HP ProBook notebook. Acer XD1150 portable projector</p> <p style="text-align: center;">Auditorium №205</p> <p>Study furniture (desks, chairs). Blackboard (100×170). A teacher's workplace. A portable screen (180×180). HP ProBook laptops. Mobile Mitsubishi EX 240U projector</p> <p style="text-align: center;">Computer classroom (room №207)</p> <p>Educational furniture (computer desks, chairs) A teacher's workplace. A chalk blackboard (125×200). Mobile whiteboard (125 × 160). IRU Corp computer (monitor, processor, keyboard, mouse) - 23 pcs. Mobile screen (180 × 180). Mobile Mitsubishi EX 240U projector</p> <p style="text-align: center;">Auditorium №209</p> <p>Study furniture (desks, chairs). A teacher's workplace. A blackboard (100 × 170). Teaching and visual aids. A rostrum. Mobile screen (180×180). HP630 Intel Core laptop. Mobile Mitsubishi EX 240U projector.</p> <p style="text-align: center;">Auditorium №210</p> <p>Study furniture (desks, chairs). A teacher's workplace. A blackboard (100×170). Teaching and visual aids. A wall/ceiling screen (180×180).</p>	

	<p>HP630 Intel Core laptop. Acer XD1150 portable projector. Stand. Desk with a pedestal - 2 pcs.</p> <p style="text-align: center;">ICT lab (room 213)</p> <p>Educational furniture (computer desks, chairs). A teacher's workplace. Stand. Mobile screen (180×180). Computer (monitor, processor, keyboard, mouse) - 23 pcs. Mobile Mitsubishi EX 240U projector</p> <p style="text-align: center;">Auditorium №310</p> <p>Study furniture (desks, chairs). A teacher's workplace. The rostrum. Blackboard (100×150). Wall/ceiling screen (150 × 200). ViewSonic projector. Teaching and visual aids. HP630 Intel Core laptop.</p> <p style="text-align: center;">Auditorium №313</p> <p>Study furniture (desks, chairs). A teacher's workplace. A portable screen (180×180). HP ProBook laptop computer. Acer XD1150 portable projector</p> <p style="text-align: center;">Auditorium №314</p> <p>Study furniture (desks, chairs). A teacher's workplace. Blackboard (100×170). Wall/ceiling screen (245 × 243). Stand. Aser PO726W projector. HP ProBook notebook</p> <p style="text-align: center;">Auditorium №315</p> <p>Study furniture (desks, chairs). A 3-sectional whiteboard (100×250). A lectern. A portable screen. HP ProBook laptop. Acer XD1150 portable projector. A teacher's workplace.</p> <p style="text-align: center;">Auditorium №316</p> <p>Study furniture (desks, chairs). Blackboard (100×170). A wall/ceiling screen (186×180). A teacher's workplace. A rostrum. Teaching and visual aids. HP ProBook notebook. Acer XD1150 portable projector</p> <p style="text-align: center;">Auditorium №402</p> <p>Study furniture (desks, chairs). A teacher's workplace. A whiteboard (150×100). A lectern. Mobile screen (180×180). HP630 Intel Core laptop. Acer XD1150 projector.</p> <p style="text-align: center;">Auditorium №404</p> <p>Study furniture (desks, chairs). A teacher's workplace. A lectern. Mobile screen (180×180). HP630 Intel Core laptop. Acer XD1150 projector</p> <p style="text-align: center;">Auditorium №405</p> <p>Study furniture (desks, chairs). A teacher's workplace. A blackboard (100×170). Educational visual aids. Blackboard illumination. 6. Mobile screen (180 × 180). HP630 Intel Core laptop computer. 8. Acer XD1150 projector</p> <p style="text-align: center;">Auditorium №408</p> <p>Study furniture (desks, chairs). A teacher's workplace. Blackboard (100 × 170). Wall/ceiling screen (185×240). A rostrum. Panasonic PT-LB78V projector. ABK 8 loudspeakers. ABK MA 250P mixer. HP630 Intel Core laptop</p> <p style="text-align: center;">Auditorium №409</p> <p>Study furniture (desks, chairs). A teacher's workplace. Blackboard (100×170). Apart speakers - 8 pcs. Stand. Microphone. Blackboard illumination. Amplifier Beyerdynamic Opus NE 100 S. Apart receiver. Portable screen (180 × 180). HP630 Intel Core laptop. Nec M361X portable projector.</p> <p style="text-align: center;">Auditorium №410</p> <p>Study furniture (desks, chairs). Round conference table. Blackboard (100×170). Wall/ceiling screen (190×180). Desk table. Teaching and visual aids. Lighted whiteboard. HP630 Intel Core laptop. Nec M361X portable projector.</p> <p style="text-align: center;">Auditorium №411</p> <p>Study furniture (desks, chairs). Blackboard (100×170). Blackboard illumination. Mobile screen (180×180). HP630 Intel Core laptop. Nec M361X portable projector. Tribune. Panasonic RX-FT530 tape recorder - 4 pcs. Mystery tape recorder</p>	
<p>3. Classroom for group and individual</p>	<p style="text-align: center;">Auditorium № 102</p> <p>Educational furniture (desks, chairs). The teacher's workplace. A blackboard (100×170). A lectern. Mobile screen (180×180). HP630 Intel</p>	

<p><i>consultations, classroom for current monitoring and interim certification:</i> Auditorium № 102 Auditorium № 103, Auditorium №107, Auditorium №110, Auditorium №202, Auditorium №05, computer room (Auditorium №№ 207), Auditorium № 209, аудитория № 210, Auditorium № 213, Auditorium №310, Auditorium № 313, Auditorium № 314, Auditorium №315, Auditorium № 316, Auditorium № 402, аудитория № 404, Auditorium № 405, Auditorium №408, Auditorium № 409, Auditorium №410, Auditorium № 411 (academic building (lit. A, A1), 131 Dostoevskogo St.)</p>	<p>Core laptop. Mobile Mitsubishi EX 240U projector. Auditorium №103 Study furniture (desks, chairs). A teacher's workplace. A whiteboard (100×170). Wall/ceiling screen (185×240). Metal cabinet for storing teaching and visual aids - 2 pcs. TV set Samsung. Samsung TV set. Leningrad 6U photo magnifier - 2 pcs. Educational visual aids. Samsung DVD player. HP630 Intel Core laptop. Mobile Mitsubishi EX 240U projector. Auditorium №107 Study furniture (desks, chairs). A teacher's workplace. A whiteboard (100×170). A wall/ceiling screen (170 × 180). Benq projector. Teaching and visual aids. Locker for documents. Metal cabinet for storing teaching and visual aids. A table-top stand. HP630 Intel Core laptop. Auditorium №110. Study furniture (desks, chairs). A teacher's workplace. Blackboard (100×170). Wall/ceiling screen (220×212). A closet. A display cabinet. NEC Homi projector. Educational visual aids. Stand. HP630 Intel Core laptop. Auditorium №202 Study furniture (desks, chairs). A teacher's workplace. A whiteboard (100×170). The stand. Apart speakers - 4 pcs. Educational visual aids. Mobile screen (180×180). HP ProBook notebook. Acer XD1150 portable projector Auditorium №205 Study furniture (desks, chairs). Blackboard (100×170). A teacher's workplace. A portable screen (180×180). HP ProBook laptops. Mobile Mitsubishi EX 240U projector Computer classroom (room №207) Educational furniture (computer desks, chairs) A teacher's workplace. A chalk blackboard (125×200). Mobile whiteboard (125 × 160). IRU Corp computer (monitor, processor, keyboard, mouse) - 23 pcs. Mobile screen (180 × 180). Mobile Mitsubishi EX 240U projector Auditorium №209 Study furniture (desks, chairs). A teacher's workplace. A blackboard (100 × 170). Teaching and visual aids. A rostrum. Mobile screen (180×180). HP630 Intel Core laptop. Mobile Mitsubishi EX 240U projector. Auditorium №210 Study furniture (desks, chairs). A teacher's workplace. A blackboard (100×170). Teaching and visual aids. A wall/ceiling screen (180×180). HP630 Intel Core laptop. Acer XD1150 portable projector. Stand. Desk with a pedestal - 2 pcs. ICT lab (room 213) Educational furniture (computer desks, chairs). A teacher's workplace. Stand. Mobile screen (180×180). Computer (monitor, processor, keyboard, mouse) - 23 pcs. Mobile Mitsubishi EX 240U projector Auditorium № 310 Educational furniture (desks, chairs). A teacher's workplace. The rostrum. Blackboard (100×150). Wall/ceiling screen (150 × 200). ViewSonic projector. Teaching and visual aids. HP630 Intel Core laptop. Auditorium №313 Study furniture (desks, chairs). A teacher's workplace. A portable screen (180×180). HP ProBook laptop computer. Acer XD1150 portable projector Auditorium №314 Study furniture (desks, chairs). A teacher's workplace. Blackboard (100×170). Wall/ceiling screen (245 × 243). Stand. Aser PO726W projector. HP ProBook notebook Auditorium №315 Study furniture (desks, chairs). A 3-sectional whiteboard (100×250). A lectern. A portable screen. HP ProBook laptop. Acer XD1150 portable projector. A teacher's workplace. Auditorium №316</p>	
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	<p>Study furniture (desks, chairs). Blackboard (100×170). A wall/ceiling screen (186×180). A teacher's workplace. A rostrum. Teaching and visual aids. HP ProBook notebook. Acer XD1150 portable projector</p> <p style="text-align: center;">Auditorium №402</p> <p>Study furniture (desks, chairs). A teacher's workplace. A whiteboard (150×100). A lectern. Mobile screen (180×180). HP630 Intel Core laptop. Acer XD1150 projector.</p> <p style="text-align: center;">Auditorium №404</p> <p>Study furniture (desks, chairs). A teacher's workplace. A lectern. Mobile screen (180×180). HP630 Intel Core laptop. Acer XD1150 projector</p> <p style="text-align: center;">Auditorium №405</p> <p>Study furniture (desks, chairs). A teacher's workplace. A blackboard (100×170). Educational visual aids. Blackboard illumination. 6. Mobile screen (180 × 180). HP630 Intel Core laptop computer. 8. Acer XD1150 projector</p> <p style="text-align: center;">Auditorium №408</p> <p>Study furniture (desks, chairs). A teacher's workplace. Blackboard (100 × 170). Wall/ceiling screen (185×240). A rostrum. Panasonic PT-LB78V projector. ABK 8 loudspeakers. ABK MA 250P mixer. HP630 Intel Core laptop</p> <p style="text-align: center;">Auditorium №409</p> <p>Study furniture (desks, chairs). A teacher's workplace. Blackboard (100×170). Apart speakers - 8 pcs. Stand. Microphone. Blackboard illumination. Amplifier Beyerdynamic Opus NE 100 S. Apart receiver. Portable screen (180 × 180). HP630 Intel Core laptop. Nec M361X portable projector.</p> <p style="text-align: center;">Auditorium №410</p> <p>Study furniture (desks, chairs). Round conference table. Blackboard (100×170). Wall/ceiling screen (190×180). Desk table. Teaching and visual aids. Lighted whiteboard. HP630 Intel Core laptop. Nec M361X portable projector.</p> <p style="text-align: center;">Auditorium № 411</p> <p>Study furniture (desks, chairs). Blackboard (100×170). Blackboard illumination. Mobile screen (180×180). HP630 Intel Core laptop. Nec M361X portable projector. Tribune. Panasonic RX-FT530 tape recorder - 4 pcs. Mystery tape recorder</p>	
<p>4. Rooms for independent work: Reading room № 6, lecture hall № 203 (academic building (lit. A, A1), Dostoevskogo str., 131), reading room № 1 (main building, ul. Z. Validi, 32), reading room № 2 (Physics faculty building, ul. Z. Validi, 32), reading room № 5, reading room № 7 (Humanities Building, K. Marx, 3, Bld. 4)</p>	<p style="text-align: center;">Reading room #6</p> <p>Monoblock - 3 pcs. Computer (monitor, processor, keyboard, mouse) - 9 pcs. Study furniture (desks, chairs). Showcase cabinet - 2 pcs. Catalog. Newspaper holder. Catalog desk. Catalogue table. Computer table with 2 bedside tables. Bedside table. Racks - 4 rows/22 pcs. Telephone set - 1 pc. MFP Kyocera M240 dn Ecosys - 1 pc. Uninterruptible power supply unit - 1 pc. HP LaserJet Pro M132a MFP - 1 pc. Barcode scanner with a stand - 1 pc.</p> <p style="text-align: center;">Auditorium №203</p> <p>Study furniture (computer desks, chairs). Computer (monitor, processor, keyboard, mouse) - 8 pcs. Monoblock. Genius loudspeakers. Printer Kyocera. ECOSYS P2035d printer. Epson scanner</p> <p style="text-align: center;">Reading room № 1</p> <p>Furniture (tables, chairs). Computer (monitor, processor, keyboard, mouse) - 4 pcs. IRU monoblock. Compaq monoblock. WiFi-router. Showcase - 4 pcs. Catalog. Bar Code Scanner with Stand - 2 pcs. Newspaper shelf</p> <p style="text-align: center;">Reading room № 2</p> <p>Furniture (tables, chairs). Catalog. Showcase - 3 pcs. Rack for periodicals - 8 pcs. Bar code scanner with stand. Computer (monitor, processor, keyboard, mouse) - 2 pcs. MFP Kyocera. Compaq Monoblock - 8 pcs. PJD5226 portable projector</p> <p style="text-align: center;">Reading room № 5</p> <p>Furniture (tables, chairs). Catalog. Exhibition cabinet 3-section. IRU monoblock. Compaq monoblock. Computer (monitor, processor, keyboard, mouse) - 2 pcs. MFP Kyocera. Epson scanner. Showcase - 2</p>	

	<p>pcs.</p> <p style="text-align: center;">Reading room № 7</p> <p>Furniture (tables, chairs). Racks - 23 pcs. Showcase - 3 pcs. Bar code scanner with stand. Computer (monitor, processor, keyboard, mouse) - 5 pcs. Compaq Monoblock. Catalog</p>	
<p>5. Room for storage and preventive maintenance of training equipment: Auditorium №111 (academic building (lit. A, A1), 131 Dostoevskogo St.)</p>	<p style="text-align: center;">Auditorium № 111</p> <p>Portable screen (180 × 180) - 4 pcs. HP630 Intel Core laptop - 3 pcs. Mitsubishi EX 240U portable projector. Acer XD1150 portable projector. Nec M361X portable projector. Panasonic RX-FT530 tape recorder - 4 pcs. Mystery tape recorder. HP ProBook laptop. Tools (screwdrivers, soldering iron, pliers, etc.)</p>	

FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF HIGHER EDUCATION
 «BASHKIR STATE UNIVERSITY»
 INSTITUTE OF LAW

CONTENT OF THE WORKING PROGRAM

Legal Basis of Professional Activity

for 7 terms

full-time education

Type of work	Scope of the discipline
Total labor input of the discipline (hours)	2/72
The number of hours for contact work with the teacher:	32,2
lectures	18
practical/seminar	18
laboratory	0
other (group, individual counseling and other types of learning activities that involve students working with the teacher)	0,2
Educational hours for students' independent work	35,8
Study hours to prepare for the substitute / credit / differential credit (Control)	

Form of control:
 Credit 7 semester

№	Themes and Content	Form of studying materials: lectures, practical classes, seminars, laboratory work, independent work and workload (in hours)				Basic and additional literature recommended to students (numbers from the list)	Assignments for students' independent work	Form of current control of progress (colloquiums, tests, computer tests, etc.)
		lecture	practical/seminar	laboratory	independent work	7	8	9
1	2	3	4	5	6			
1	Module 1 Themes 1-4					Basic [1,2] Additional [1,2]	1. Study of the content issues of the topic; 2. Preparation for individual and group questioning; 3. Preparing reports and reports, presentations; 4. 4. Problem solving; 5. Preparation for the interactive class.	Ongoing Control: 1) oral questioning 2) task solution check 3) check of readiness for the interactive lesson 4) testing Written assignment - Midterm review

2.	<p>Module 1. Theme 1: Origin and Essence of the State and Law (GC-2, GC-11) 1. Theories of the origin of the state. 2. The concept, attributes and functions of the state. 3. Social purpose of the state in the life of society. 4. 4 The state power. 5 Concept of the form of state and its basic elements. 6. A state governed by the rule of law. Civil society. 7.Basic theories of the origin of law. 8. Emergence of law. 9.Characteristics and principles of law. 10.Law in the system of social norms. 11. The concept, types and features of the form of law. 12. System of law, system of legislation, legal system. 13. Norms of law, special features of law norms. 14. 14. Legal relations. 15. Legislation. 15. Law-making. Implementation of law. 16. The concept, techniques, types of interpretation of law norms. 17. Legitimate behavior, violations and legal liability. 18. 18. The role of law in the life of the state.</p>	2	2	4	Basic [1,2] Additional [1,2]	1. Study of the content issues of the topic; 2. Preparation for individual and group questioning; 3. Preparing reports and presentations;	Ongoing Control: 1) oral questioning
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3.	<p>Theme 2. Basic Provisions of the Constitutional Law of the Russian Federation (GC-2, GC-11)</p> <p>1. General characteristics of the constitutional law of the Russian Federation. The Constitution of the Russian Federation - the basic law of the state.</p> <p>2. The concept of constitutional order and its bases. The system of principles of the constitutional order of the Russian Federation.</p> <p>3. Constitutional rights and freedoms of a man and citizen. Ways to protect the constitutional rights and freedoms of Russian citizens. Citizenship of the Russian Federation: concept and principles.</p> <p>4. Representative and direct democracy in the Russian Federation. Popular power and forms of its implementation: referendum and elections.</p> <p>5. Voting right: principles and guarantees.</p> <p>6. The system of bodies of power in the Russian Federation.</p> <p>7. Federal structure in the Russian Federation: characteristics, principles, peculiarities of the legal status of the subjects.</p> <p>8. Public associations and political parties in the Russian Federation: the concept, types.</p> <p>9. Local self-government.</p>	2	2		4	Basic [1,2] Additional	<p>1. Study of the content issues of the topic;</p> <p>2. Preparation for individual and group questioning;</p> <p>3. Preparation of reports and reports, presentations.</p> <p>4. Preparation for the interactive class.</p>	<p>Ongoing Control:</p> <p>1) oral questioning</p> <p>2) check of readiness for the interactive lesson</p>
4.	<p>Theme 3. The main provisions of the civil law (GC-2,</p>	2	2		4	Basic [1,2] Additional [1,2]	<p>1. Study of the content</p>	<p>Ongoing Control:</p> <p>1) oral questioning</p>

	<p>GC-11)</p> <p>1. Basic provisions of civil law The concept, sources, and system of civil law. 2.</p> <p>2. Civil legal relations: subjects, objects and content. The grounds for the emergence and termination of civil legal relations.</p> <p>3. Transactions: terms, signs and types.</p> <p>4. Obligations in civil law: concept, parties, content, grounds for arising. Types of obligations. Performance of obligations, liability for failure to perform obligations.</p> <p>5. The notion of a contract, its subjects, contents, liability for non-fulfilment. Certain types of agreements (sale and purchase agreements, leases, tenancy agreements, contracts of work, transportation of goods).</p> <p>6. Representation and power of attorney. Limitation period.</p> <p>7. Ownership and other proprietary rights: definition and content. Forms of ownership. The right of private ownership and its protection.</p> <p>8. Inheritance by law and by will. Registration of inheritance rights</p>						<p>issues of the topic;</p> <p>2. Preparation for individual and group questioning;</p> <p>3. Preparation of reports and reports, presentations. 4;</p> <p>4. Problem solving</p>	2) problem solving check
5.	<p>Theme 4. General Provisions of Intellectual Property Law (GC-2, GC-11)</p> <p>1. The right of intellectual property. Author of the result of intellectual activity. Intellectual rights. Disposal of exclusive right. Protection of</p>	2	2		4	<p>Basic [1,2]</p> <p>Additional [1,2]</p>	<p>1. Study of the content issues of the topic;</p> <p>2. Preparation for individual and group questioning;</p> <p>3. Preparation of</p>	<p>Ongoing Control:</p> <p>1) oral questioning</p> <p>2) problem solving</p> <p>Written assignment - Midterm review</p>

	<p>intellectual rights.</p> <p>2. State regulation of relations in the sphere of intellectual property. Patent attorneys.</p> <p>3. Protection of intellectual rights. Liability of information intermediary.</p> <p>Copyright and related law. 5.</p> <p>5. Patent law, patent rights. Obtaining a patent, termination and restoration of a patent. Invention, utility model, industrial design created in connection with the performance of an official task or during the performance of work under an agreement. Peculiarities of legal protection and use of secret inventions. 6.</p> <p>6. Rights to means of individualization of legal entities, goods, services and enterprises. 7.</p> <p>7. The right to use the results of intellectual activity as part of a single technology.</p>						<p>reports and reports, presentations. 4;</p> <p>4. Problem solving</p>	
6.	Module 2. Themes 5-9					<p>Basic [1,2]</p> <p>Additional [1,2]</p>	<p>1.Study of the content issues of the topic;</p> <p>2. Preparation for individual and group questioning;</p> <p>3. Preparation of reports and reports, presentations. 4;</p> <p>4. Problem solving.</p>	<p>Ongoing Control:</p> <p>1) oral questioning;</p> <p>2) checking of problem solving</p> <p>Testing - Midterm review</p>
7.	Theme 5. General provisions of the labor law. (GC-2, GC-11)	2	2		4	<p>Basic [1,2]</p> <p>Additional [1,2]</p>	<p>1. Study of the content issues of the topic;</p> <p>2. Preparation for</p>	<p>Ongoing Control:</p> <p>1) oral questioning;</p> <p>2) checking of problem</p>

	<p>1. Subject, method, system and principles of labor law. The concept and classification of sources of labor law.</p> <p>2. The concept and classification of the subjects of labor law. Rights and guarantees of the rights of trade unions in the field of labor relations.</p> <p>3. The concept and system, the content of legal relations in labor law. Grounds for the occurrence, change and termination of employment relations. General characteristics of legal relations directly connected with employment relations.</p> <p>4. The concept and basic principles, the parties of social partnership. Commissions for the regulation of social and labor relations: types, composition and competence. Collective bargaining agreements. Agreements.</p> <p>5. Employment contract: the concept, meaning, parties, the content of the employment contract. The procedure for concluding employment contracts. Types of employment contracts.</p>						<p>individual and group questioning;</p> <p>3. Preparation of reports and reports, presentations. 4;</p> <p>4. Problem solving</p>	solving
8.	<p>Theme 6. General provisions of labor law . (GC-2, GC-11)</p> <p>1. General characteristics of the grounds for termination of employment contract, their classification.</p> <p>2. The procedure for dismissal and</p>	2	2		4	<p>Basic [1,2]</p> <p>Additional [1,2]</p>	<p>1. Study of the content issues of the topic;</p> <p>2. Preparation for individual and group questioning;</p> <p>3. Preparation of reports and reports, presentations. 4;</p>	<p>Ongoing Control:</p> <p>1) oral questioning;</p> <p>2) checking of problem solving</p>

	<p>making settlements. Termination benefits. Protection of personal data of an employee.</p> <p>3. Working and leisure time.</p> <p>4. Wages and rationing of labor. Guarantees and compensation</p> <p>5. Discipline of labor. Legal regulation of internal labor regulations. The concept and types of disciplinary responsibility of employees. Measures of disciplinary penalties. The procedure of imposing, appealing and withdrawing them.</p> <p>6. Material responsibility of the parties to the employment contract.</p> <p>7. The concept of labour protection. The importance of occupational safety and health in modern conditions. The main directions of state policy in the field of occupational safety and health.</p> <p>8. Labor disputes: types and order of consideration. Judicial protection of rights.</p>						4. Problem solving	
9.	<p>Theme 7. Legal Basis of the Public Administration System. (GC-2, GC-11)</p> <p>1. The concept and types of public administration.</p> <p>Elements of the system of public administration. 2.</p> <p>3. The legal foundations of the system of public administration.</p> <p>Legal acts of public administration.</p> <p>4. The public service in the Russian Federation.</p>	2	2		4	Basic [1,2] Additional [1,2]	<p>1. Study of the content issues of the topic;</p> <p>2. Preparation for individual and group questioning;</p> <p>3. Preparing reports and presentations;.</p>	Ongoing Control: 1) oral questioning
10.	<p>Theme 8. Administrative</p>	2	2		3	Basic [1,2]		Ongoing Control:

	<p>offenses and administrative responsibility. (GC-2, GC-11)</p> <p>1. The concept, characteristics, composition of an administrative offense.</p> <p>2. Administrative responsibility: the concept and grounds.</p> <p>3. Administrative punishment: goals, types, assignment.</p> <p>4. Bodies authorized to consider cases of administrative offences.</p> <p>5. Liability for certain types of administrative offences:</p> <ul style="list-style-type: none"> - administrative offences encroaching on the rights of citizens; - administrative offences in the area of property protection, including intellectual property; - administrative offences in the area of environmental protection and use of natural resources; - administrative offences in the field of construction, industry and energy; - administrative violations in the field of communication and information; - administrative offences in the field of entrepreneurial activity and activities of self-regulatory organizations; - administrative offences in the area of finance, taxes and levies, insurance, and the securities market; - Administrative offences against the order of administration 					Additional [1,2]	<p>1. Study of the content issues of the topic;</p> <p>2. Preparation for individual and group questioning;</p> <p>3. Preparation of reports and reports, presentations.</p> <p>4. Problem solving</p>	<p>1) oral questioning;</p> <p>2) checking of problem solving</p>
11.	<p>Theme 9. Criminal responsibility. Aims and types of punishment. (GC-2, GC-11)</p>	2	2		4,8	Basic [1,2] Additional [1,2]	<p>1. Study of the content issues of the topic;</p> <p>2. Preparation for</p>	<p>Ongoing Control:</p> <p>1) oral questioning</p> <p>Testing – - Midterm</p>

	<p>1. Concept, objectives, principles, system of criminal law. The concept of criminal law, its action in space and time.</p> <p>2. The concept of crime and its distinction from other offences. Features and classification of crimes.</p> <p>3. Composition of a crime: concept, structure and meaning.</p> <p>4. Stages of committing a crime. Complicity.</p> <p>5. Circumstances excluding the criminality of a deed.</p> <p>6. Criminal punishment: concept, signs, aims, system and types.</p> <p>7. Exemption from criminal liability.</p>						individual and group questioning; testing 3. Preparation of reports and reports, presentations.	review
12.	Total hours :	18	18		35,8			

